

DEPARTMENT OF PHILOSOPHY  
WAIKHOM MANI GIRLS COLLEGE, THOUBAL

COURSE OFFERED

BACHELOR OF ARTS

PROGRAMME SPECIFIC OUTCOMES:

PSO1: Helps the student to understand the Greek Philosophy (metaphysics, epistemology and axiology)

PSO2: It enables the student to learn the scope and nature of Indian Philosophy which helps them to understand the process of Self Realisation.

PSO3: it will empower the student with confidence in their ability to learn something challenging and use critical thinking skills to make sound judgements and arrive at the truth in the areas of life.

PSO4: it helps the student to enhance the beauty of ethics and moral philosophy.

COURSE OUTCOMES (PHILOSOPHY)

PHI-101/EI - GREEK PHILOSOPHY

UNIT- 1- The Ionics

- 1) The Ionian philosophers discovered what it means to think, and then they taught the student all what thinking is good for.
- 2) The Pythagorean number theories helps the student to understand the beauty of unity, it is harmony that allows the parts to function together as an integrated whole.
- 3) Studying Parmenides make the student realise the multiplicity of existing things, their changing forms and motion, are but an appearance of a single eternal reality ("Being"), thus giving rise to the Parmenidean principle that "all is one".

Unit -2- Heraclitus

- 1) Studying Heraclitus concludes Nothing is stable, all is in flux. ...You never step into the same river twice.
- 2) Acquainted the knowledge of Democritus atomism
- 3) Knows that the Sophists were orators, public speakers, mouths for hire in an oral culture. They were gifted with speech. They were skilled in what becomes known as Rhetoric. They were respected, feared and hated.

Unit- 3- Socrates

- 1) From Socrates life we learn so many good things
- 2) The Socratic method is still in use because it develops a number of skills and is an excellent instructional tool.

Unit- 4- Plato

- 1) Train students in truth-seeking. It is through this search for truth and knowledge that they will develop intellectual virtues.
  - 2) The Platonic educational program does not advocate the direct transmission of knowledge from teacher to learner but rather focuses on building the learners' epistemic dispositions
- Unit-5- Aristotle

1) Make the students to stand for truth.

2) Basically, encourages the study of metaphysics.

#### PHI-202/EI- INDIAN PHILOSOPHY

##### Unit-1- Meaning and Scope of Indian Philosophy

- 1) The study of philosophy helps the student to enhance the ability to solve problems, communication skills, persuasive powers, and writing skills.
- 2) Student start to investigate the principles and rules of language, and attempts to clarify the meaning of vague words and concepts.

##### Unit-2- Carvaka

- 1) All that exists are the observable elements of air, earth, fire, and water. The ultimate good in life is pleasure; the only evil is pain.
- 2) It gives the student a sense of positivity.

##### Unit-3- Jainism

- 1) teaches that the path to enlightenment is through nonviolence and reducing harm to living things (including plants and animals) as much as possible.
- 2) improves the spiritual state of the worshipper. The very act of worshipping brings about spiritual purification - rather as going to the gym improves the body. It can destroy bad karma attached to the soul. It provides a focus for spiritual activity.

##### Unit-4- Buddhism

- 1) The Noble Eightfold Path reveals the way to end suffering by upholding the right view, right intention, right speech, right action, right livelihood, right effort, right mindfulness, and right concentration.
- 2) Buddhists believe in a type of rebirth with the attainment of Nirvana as the ultimate goal

##### Unit-5-Schools of Buddhism

- 1) The main aim of Buddhist Education is to make a free man, an intelligent man, a wise, moral, talented, non-violent and secular man.
- 2) Buddhist Education makes man judicious, humanist, logical and free from superstitions.

#### PHI-303/EI- LOGIC

##### Unit 1- Logic as the study of argument

- 1) Logical thinking skills are important because they can help student reason through important decisions, solve problems, generate creative ideas and set goals—all of which are necessary for developing your career.
- 2) Following through with study of logic will empower the student with confidence in their abilities to learn something challenging and use critical thinking skills to make sound judgments and arrive at the truth in other areas of life.

#### Unit 2- Sentences and Proposition

- 1) Propositional logic is used in artificial intelligence for planning, problem-solving, intelligent control and most importantly for decision-making.

#### Unit-3- Formal Concepts

- 1) Student are certainly necessary to learn some logic if they want to achieve a somewhat comprehensive philosophical education and gain access to a good chunk of contemporary philosophy.
- 2) Insightful learning strategies are implanted in their young minds.
- 3) The ability of critical thinking is inculcated.

#### Unit-4- The Methods of Deduction

- 1) Many students learn slowly and distinctively through the method of deduction.
- 2) Deductive approach offers the following advantages: Possibility to explain causal relationships between concepts and variables.
- 3) Possibility to measure concepts quantitatively. Possibility to generalize research findings to a certain extent.

#### Unit-5- Syllogism

- 1) It enhances the child's logical reasoning ability and encourages them to conclude with the help of verbal reasoning
- 2) It is an effective way to allow children to engage with problems and come to logical solutions.

#### PHI/404 - MORAL PHILOSOPHY

##### Unit -1- Nature and Scope of Ethics

- 1) The study of ethics helps student to look at his own life critically and to evaluate his actions/choices/decisions.
- 2) It assists a person in knowing what he/she really is and what is best for him/her and what he/she has to do in order to attain it. study of moral philosophy can help us to think better about morality.

##### Unit-2- Moral and Non-Moral Actions

- 1) Moral education helps one to distinguish between right and wrong. It gets reflected in one's personality. It helps in building a good personal and professional life.

- 2) It helps to eliminate problems like violence, dishonesty, jealousy etc from one's life

#### Unit -3- Theories of Moral Standard

- 1) Moral values are important in students Life . Because it is then they take their first step towards life.
- 2) The Moral value shape the students attitudes, beliefs, and ideas
- 3) Help the student develop into underrated and morally strong individual.

#### Unit-4- The Moral Law of Reason

- 1) Moral reasoning applies critical analysis to specific events to determine what is right or wrong, and what people ought to do in a particular situation. Both philosophers and psychologists study moral reasoning.
- 2) study of moral philosophy can help us to think better about morality. Moral philosophy can help us to clarify our moral positions when we make.

#### Unit-5- Values of Life

- 1) It teaches them the best way to live that can be beneficial to individuals as well as the people around them.
- 2) Value education also helps the students to become more and more responsible and sensible.
- 3) It helps them to understand the perspective of life in a better way and lead a successful life as a responsible citizen.