

## WAIKHOM MANI GIRLS' COLLEGE, THOUBAL

### Department of Education

Programme Specific Outcome: -

PSO 1:- Understanding the part of philosophy and sociology in education.

PSO 2:- Obtaining the knowledge and functions of higher mental process in teaching, learning process.

PSO 3:- Examine the growth of education in India as well as Manipur.

PSO 4:- Study the historical and contemporary events approaches from educational point of view.

PSO 5:- Expand view point towards evaluation and apply statistical tools.

PSO 6:- Propose organizing and management in education.

PSO7:- Guiding Recognition, Prevention, Remediating of learning difficulties of students.

PSO 8:- Understand and learn different educator thought and practices.

PSO 9:- Understanding the different periods of life and adaptation.

PSO 10:-Familiarize with few fundamental concept of research methodology and statistical analysis.

### Course Outcomes

#### 1. Semester - I Paper 'ES : 101'

#### CO 1:- Concept, Scope, Aims and Functions of Education -

- Understanding the meaning scope and different aims in education.
- Examine the Indian and western concepts of education.
- Knowing the importance of education in life and understanding the different agencies of education.
- Appreciate and understand the social moral and spiritual values of life.

### **CO 2:- Role of Philosophy in Education.**

- Understanding the relationship between philosophy with education and its meaning.
- The influence of various schools of philosophical thoughts viz Idealism, Naturalism, Pragmatism and Realism on educational programs.
- Understand and analyze the educational contributions of Plato, Aristotle, Rousseau, Froebel and Dewey with reference to the concept of education, aims, curriculum teaching methods, discipline and role of teacher.

### **CO 3 :- Freedom of Discipline -**

- Learning the concepts of freedom and discipline and their connection in one's life.
- Understand the relationship between discipline liberty and democratic values in life.
- The important and value of discipline in individual and social life.

### **CO 4:- Sociology and Education.**

- Define educational sociology and its importance.
- Understand the various sociological approaches in education and the importance of education in maintaining society progress.
- Understand the school community as part of the society.
- Appraise mass media as a social means of communication in society.

### **CO 5:- Social Groups, Cultural and Social Problems.**

- Express social groups, social interaction and social stratification.
- Know the meaning of culture its characteristics and relationship between education & culture.
- Get adequate knowledge about various social problems.
- Understanding the role of community in solving social problems in the field of education.

## **2. Semester - II**

### **Paper: ES: 201**

#### **CO 1:- Educational Psychology**

- Meaning of psychology and its relationship with education.
- Understanding the meaning, nature and scope of educational psychology and its application in teaching, learning.
- Technique of educational psychology in understanding Individual behavior.

#### **CO 2:- Personality - its Types and Traits.**

- Definition, meaning and nature of personality.
- Theories of personality and its types and traits.

- Determinants of personality.

**CO 3:- Learning - meaning, Nature and Factors.**

- Learning and maturation.
- Learning and motivation.

**CO 4:- Pedagogy and its Implications.**

- Science of teaching
- Relationship between teaching and learning.
- Factors affecting teaching learning process.

**CO 5:- Classroom Behavior.**

- Characteristics of good teacher.
- Hander's interaction analysis.
- Functions of a teacher.
- Traditional macro and micro teaching.

**3. Semester - III**

**Paper : ES : 301**

**Title :- Development of Education in India.**

**CO 1:- Education in Ancient India.**

- To understand the system of ancient Indian education during Vedic and Buddhist time.
- Process of Education, Curriculum and organization in Ancient India.

**CO 2:- Education in Medieval India.**

- To understand the types of educational institution, state patronage in educational endeavor in medieval India.

**CO 3:- Education in British India.**

- To understand the influence of British/English education on Indian education.
- Impact of British commissions and policy on Indian education.

**CO 4:- Development of Indian Education in the Post-Independence period.**

- To know the development and growth of Indian education in Post-Independence period.
- Understand the importance of various Educational Commissions of India in Post-Independence period.
  - University Education Commission      1948-49
  - Secondary Education Commission      1952-53
  - Kothari Commission                      1964-66

- Understand the National Policy on Education (1986) and Programme of Action (1992)

**CO 5:- Development of Education in Manipur.**

- To acknowledge and explore the historical outlook of education in Manipur during pre-independence and post-independence periods which incorporate,
  - Elementary Education.
  - Secondary Education.
  - Higher Education.
  - Teacher Education.

**4. Semester - IV**

**Paper : ES : 401**

**Title :- Issue and Trends in Contemporary Indian Education.**

CO 1:- To help the students in understanding the essential characteristic and issues relating to elementary and secondary education, the outcomes of various organisations in education.

CO 2:- To allow students the advantage and actions taken by the Govt. of India in providing alternative for schooling.

CO 3:- To acknowledge the students on certain important modern trends in education.

CO 4:- To understand open learning system.

CO 5:- Enable students to acknowledge in separate life skills in education

**5. Semester - V**

**Paper - ES (H) : 505**

**Title :- Educational Evaluation and Statistic in Education.**

**CO 1:- Educational Evaluation.**

- Understanding the meaning and scope of educational measurement.
- Need for measurement in education.
- Concept of evaluation in education and its relationship.

**CO 2:- Types of Evaluation.**

- Formative and Summative value.
- Quantitative and qualitative evaluation.
- Principles and Techniques of continuous and comprehensive Evaluation.
- Diagnostic and placement evaluation.

**CO 3:- Measuring Instruments and their Classification.**

- Errors in Measurement and types of scales in Educational Measurement.
- General principles of test construction and standardization.

**CO 4:- Statistics In Education.**

- Understanding the meaning nature and scope of educational statistics.
- Measures of central tendency - their uses and limitations.
- Measures of variability - their uses and limitations.

**CO 5:- Types of data and Bivariate Distribution.**

- Group and ungroup data
- Graphical presentation of data - pie diagram, histogram, polygon, communitive frequency, graph - ogive and their uses.

**6. Semester - V (Hon's)**

**Paper : ES(H) : 506**

**Title :- Educational Management and Educational Technology.**

**CO 1:- Educational Management.**

- Understand the theoretical concept of educational management.
- Rocognise the different types of Educational Management.

**CO 2:- Financial Management and Managerial Behaviour.**

- Expand the theoretical concept of financial management.
- Understand about the management of educational finance.
- Involves the factors affecting managerial behaviors.

**CO 3:- Educational Planning**

- Knowing the concept, need and importance of educational planning.
- Plan and Non-plan expenditure of education in Manipur.
- Steps in educational planning, Centre, State and District.

**CO 4:- Educational Technology**

- Know the concept, scope and importance of educational technology.
- Understand the theoretical concepts, nature, types, process and components of communication process.
- Develop knowledge on the importance of mass media approaches in educational technology.

**CO 5:- System approach to Instruction.**

- Evaluate and analyze the system approach in educational process.

- Understanding the knowledge of innovations such as programmed learning material, personalized system in instruction, CAI, simulated teaching and distance teaching in educational technology.

## **7. Semester - V (Hon's)**

**Paper : ES (H) : 507**

**Title : Educational Guidance and Curriculum Construction.**

- CO 1:- To help students to know the concept, need, principle and different types of guidance .
- CO 2:- To support students understand the purpose, functions and implications of vocational guidance.
- CO 3:- To help students understand counselling types, steps and techniques.
- CO 4:- To understand students the role of counselor and relationship between guidance, counseling and teaching at secondary school stage.
- CO 5:- To familiarize students with the principle of curriculum and its significance.
- CO 6:- To examine the curriculum development process according to National Curriculum Framework.

## **8. Semester - VI (Hon's)**

**Paper : ES (H) : 608**

**Title : Educational Thought and Practices.**

- CO 1:- To help the students in understanding the educational aims, method of teaching, role of teacher in the field of education.
- CO 2:- To understand the different aspects and contribution of Rousseau's and John Dewey in the field of education.
- CO 3:- To help students in understanding about Rabindranath Tagore and his Shantiniketan and Vishwa Bharati.
- CO 4:- To understand the student about the educational philosophy aims, view and teaching of Swami Vivekananda.
- CO 5:- To obtain students the education of Mahatama Gandhi, his philosophy methods and procedure.

## **9. Semester - VI (Hon's)**

**Paper : ES (H) : 609**

**Title :- Child Psychology in Education.**

- CO 1:- Significant of child development to educational practice. Importance of early childhood years. Modern approach to child study.
- CO 2:- Common nature of growth and development, principles, factors affecting development. Development during the pre-natal, post-natal and neo-natal periods.
- CO 3:- development up to pre-adolescence, physical and motor development. Speech and language development, social development, process of socialization.
- CO 4:- Understanding the value of play in child development. Individual differences in abilities, interest and their educational implication.
- CO 5:- Understand the role of family, school and peers in the development of self and personality.

**10. Semester - VI (Hon's)**

**Paper : ES (H) : 610**

**Title : Experimental Educational and Statistics.**

- CO 1:- Give opportunity to the students to do psychological test using different methods and experiment. Understand from test that ones learns skills by trial and error methods.
- CO 2:- Provide opportunity to the students to do statistical experiments using statistical measures and calculation such as Age-norms, Sociometric test, calculation of Coefficient by Rank Difference Method, Product moment and Coefficient of Co-relation etc.
- CO 3:- Give ample opportunity to the students to do experiment and projects.