



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		WAIKHOM MANI GIRLS' COLLEGE
Name of the head of the Institution		Dr. Th. Manao Singh
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03848222579
Mobile no.		8014532658
Registered Email		wmg.123@rediffmail.com
Alternate Email		sorokhaibams@gmail.com
Address		Thoubal Okram
City/Town		Thoubal
State/UT		Manipur
Pincode		795138
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sorokhaibam Shyamkiran Singh
Phone no/Alternate Phone no.	03848222579
Mobile no.	9862900362
Registered Email	sorokhaibams@gmail.com
Alternate Email	nodalofficerwmgc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://wmgcollege.ac.in/aqar-2018-19-final_updated/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://wmgcollege.ac.in/wp-content/uploads/2021/08/ACADEMIC-CALENDAR-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.22	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

11-Apr-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To discuss the Admissions in B.A./ B.Sc./ B.Voc.	03-Jun-2019 1	10

Courses, quality improvement, academic calendar for the session 2019-20.		
To discuss the Annual quality Assurance Report to be submitted to NAAC for the year 2019-20 and previous years.	03-Sep-2019 1	10
To review the quality initiatives taken up and feedbacks collected from the students and parents.	11-Jan-2020 1	10
To encourage students and teaching faculties to undertake MOOC Courses for better academic performance.	02-Mar-2020 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Waikhom Mani Girls	B.Voc. and Community College	UGC	2019 1080	4371078
Dr. N. Dhirendra Singh, Dept. of Botany	SERB Project	DST, Govt. of India	2019 1080	70000
Waikhom Mani Girls	RUSA Scheme	RUSA	2019 360	1052591
Waikhom Mani Girls	NCC	NCC	2019 360	129451
Waikhom Mani Girls	MRP and other programme expenses	UGC	2019 360	85999
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes														
Upload the minutes of meeting and action taken report	View File														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
Approved a better mechanism for better curriculum delivery. Organised Field/Industry visits of the students of Skill courses. Approved the opening of new courses like Computer Science Approved the proposal for opening new B.Voc. Courses under UGC. Organised Seminars/Workshops in collaboration with different departments Two Diploma and Advanced Diploma Courses introduced															
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To disseminate the studentteacher with innovative methods of teaching learning.</td> <td>Use of innovative methods and modern technologies in teachinglearning process.</td> </tr> <tr> <td>To encourage faculty members to extend contributions in research and consultancy.</td> <td>Publication of more research papers.</td> </tr> <tr> <td>To organise Seminar/ Workshop through departments</td> <td>Seminar / Workshops are organised by different Departments</td> </tr> <tr> <td>To prepare and distribute academic calendar for the year 2019-2020.</td> <td>Publication of Academic Calendar and distributed to students.</td> </tr> <tr> <td>To organise outreach programmes.</td> <td>Maximum Students turn out to attend the outreach programmes.</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To disseminate the studentteacher with innovative methods of teaching learning.	Use of innovative methods and modern technologies in teachinglearning process.	To encourage faculty members to extend contributions in research and consultancy.	Publication of more research papers.	To organise Seminar/ Workshop through departments	Seminar / Workshops are organised by different Departments	To prepare and distribute academic calendar for the year 2019-2020.	Publication of Academic Calendar and distributed to students.	To organise outreach programmes.	Maximum Students turn out to attend the outreach programmes.	View File	
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View File															
14. Whether AQAR was placed before statutory body ?	No														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														
16. Whether institutional data submitted to AISHE:	Yes														

Year of Submission	2020
Date of Submission	04-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Academic Council of the college meets the faculty members before starting the session to chalk out the plan to be executed for effective delivery of the curriculum. An academic calendar is prepared which contain a detailed structure of the academic activities proposed to be carried out during the academic year 2019-2020. Normally, new session starts with an induction programme to highlight the curriculum implemented, facilities available in the college, examination systems to be followed, dress code etc. Students are appraised of every activities of the departments. Departmental activities are placed before the students for their convenience. Based on the academic calendar of the college, regular classes for theory and practical, field visits, Unit test, Term tests are conducted besides the end semester examinations conducted by the affiliating university to check the improvement of the students. Feed backs from the students are collected regarding the curriculum delivery and analysed. Recommendations after the analysis of feed backs are placed in IQAC for further necessary action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Advanced Diploma in Fashion Design and Technology	01/09/2019	720	Yes	Yes
Nil	Diploma in Computer Aided Embroidery and Designing	01/09/2019	360	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Bachelor in computer Science	04/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	100

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Application	Nil	20
Spoken English	Nil	30
Floriculture Landscaping	Nil	20
Mushroom Cultivation	Nil	30
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Field work/ Project work	2044
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collects feedback on curricular aspects from different stakeholders like students, teachers, parents, employers and Alumni. Feedbacks collected are analysed and based on the outcomes of the curriculum adopted modifications are taken up for a better teaching learning process and assessment. Feedback is vital as it help in effective implementation of the curriculum adopted. Feedback is collected from the students through a printed format. NSS programme officers are deputed for taking feedbacks from the students. Feedbacks collected from the students are analysed by the IQAC Committee and based on the analysis results appropriate modifications are taken up in the curriculum delivery system of the college. In addition to feedback system collected through NSS programme officers, suggestions and grievances of the students and

teachers and other stakeholders are collected through the drop box provided. Feedback is also invited from the teaching faculties related to curricular aspects through printed format. Every decision taken up by the college is done in consultation with the Heads of departments and other faculty members. Feedbacks are also collected from the guardians in the printed format through their children. The feedback collected from the parents are placed in the IQAC Committee meeting held and based on the comments/ suggestions, IQAC forwarded the suggestions/recommendations to the Academic Council of the college for further necessary action. The parent-teacher Association of the college plays an important role in full-filling the curricular delivery system of the college. Parents meeting with the college authority are held to discuss the progress of the students and also to back up the weak students. Alumni Association also provides special assistance to the Parent-Teacher Association to organise special programmes for weak students. Alumni Association also render their feedbacks on curricular aspects through the printed feedback form. IQAC checks overall academic development and performance of the college apart from the functions of the Academic Council of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Honours	1000	520	312
BA	Honours	1000	810	732
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2563	Nil	81	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
81	60	60	10	10	8
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Growth and development of an institution is directly related to the good relationship among the students and teachers. Teachers serve as mentors throughout the whole journey of a student during the course of study. Mentors taking care of students irrespective of their background and extend personal guidance to the students in the academic and Extra- curricular activities. Mentors find out the weak areas of students and reported to the

IQAC or College authority to take up necessary actions for the students who needs extra care. On the recommendations of the mentors, Career Guidance and Counselling Cell of the college conducted extra guidance sessions and also carry out remedial programmes for weak students. This year college appointed 60 mentors based on the number of students admitted. Grievance Redressal Cell of the college also addresses the grievances put forth by the students and forwarded to the IQAC in the utmost priority for discussion such that the institution functions to its dynamic potential. Any students can also approach directly to the IQAC or the Principal with genuine grievance. IQAC or the college authority try to solve the grievances of the students as soon as possible without delay. Students Union of the college plays a significant role in pointing out the students' grievances. Students' union coordinates with every cell/committee of the college and took help from every cell/committee to solve grievances raised from the students. They also guided students in solving students' grievances with the help of Career Guidance and Counselling Cell of the college. At the beginning of every academic session, Career Guidance and Counselling Cell organised Induction Programme. In this induction programme, Programmes offered, Facilities available, Rules and regulations, academic achievements, curriculum to be followed, dress code, Examination systems to be followed are aware to the new students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2563	81	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
109	81	28	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	N.A.	Nil	N.A
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAH	Semester	30/06/2019	01/09/2019
BSc	BSCH	Semester	30/06/2019	01/09/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Manipur University and follows the curriculum of the affiliating University. The college implemented internal evaluation systems. There are three internal tests conducted in a semester. The schedule of internal tests are decided by the Examination committee of the college in consultation with IQAC of the college. The Examination Committee framed the modalities for conducting the internal evaluation of the students. This system has benefited the students in determining their progress while studying. Every Department in the college, both Science and Arts, conducted three tests to

check the students' progress by following the test modalities framed by the Examination Committee. The following reforms have been initiated on CIE system: 1. Strictly followed the schedule of Internal tests. 2. Preparation of Question papers in aligned with the Syllabus prescribed by the University. 3. Monitoring the attendance of the students and attendance less than 75 are not allowed to give test exams. 4. Strict implementation of the test modalities framed. 5. Evaluation of answer scripts. 6. Submission of tests results to the Examination Committee of the college. 7. Analysis of results submitted by Departments. 8. Initiation of necessary actions based on the tests results. 9. Upload and display the marks scored by the students in the college website and notice board. 10. Communication with the parents of the weak students and also organising remedial classes for weak students. The performance of the students in the internal tests is helpful for identifying slow and advance learners in their respective subjects. Counselling sessions are arranged for slow learners and if demanded by the students remedial classes are arranged for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepared an academic calendar following the schedule prescribed by the affiliating University for implementation of curricular and Co-curricular activities. At the beginning of the academic session college prepared an academic calendar for strict implementation of curricular and co-curricular activities in the college. In academic calendar, the college adhered to Admission process, Internal assessment schedule, examination schedule, working days, general holidays and restricted holidays, Semester wise teaching plan, students field visit plan, seminar/workshop/conference, observation of National and International days, celebration of annual sports meet and college week etc. Besides these activities college also organised programmes and activities instructed by the State and Central Government time to time. The college tries to run all the activities with strict compliance to academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://wmgcollege.ac.in/wp-content/uploads/2021/08/PROGRAMME-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSCH	BSc	Honours	441	434	98.41%
BAH	BA	HONOURS	305	299	98.03%
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://wmgcollege.ac.in/wp-content/uploads/2021/08/SSS-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	UGC	0	Nil
Major Projects	1080	Science engineering Research Board, DST	3399000	70000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
N.A.	N.A.	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N.A.	N.A.	N.A.	Nil	N.A.

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N.A.	N.A.	N.A.	N.A.	N.A.	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	Nil
National	Botany	1	Nil
International	Geography	1	Nil
International	Botany	2	Nil
International	Geology	1	Nil

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
N.A.	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Trends and Variations in the level of urbanisation in Manipur	P. Robinson Singh Dr. L. Sunil Singh	International journal of basic and applied research Studies	2019	Nil	Waikhom Mani Girls' College	Nil
Carbon Sequestration potential of different forest ecosystems of Manipur, North East India	Amrabati Thokchom	INDIAN JOURNAL OF APPLIED RESEARCH	2019	Nil	Waikhom Mani Girls' College	Nil
Seasonal Dynamics in Soil Microbial Biomass C, N and P in Bamboo Forest Ecosystem of Manipur	Amrabati Thokchom	International Journal of Research and Analytical Reviews	2019	Nil	Waikhom Mani Girls' College	Nil
Intra-state regional disparities in Manipur	P. Robinson Singh Ripudaman Singh Sharma	Hill Geographer	2019	Nil	Waikhom Mani Girls' College	Nil
Effect of anthropogenic activities on the rate of soil respiration in the bamboo	Amrabati Thokchom	International Journal of Research and Analytical Reviews	2019	Nil	Waikhom Mani Girls' College	Nil

forest ecosystem.

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Trends and Variations in the level of urbanisation in Manipur	P. Robinson Singh Dr. L. Sunil Singh	International journal of basic and applied research Studies	2019	Nil	Nil	Waikhom Mani Girls' College
Carbon Sequestration potential of different forest ecosystems of Manipur, North East India	Amrabati Thokchom	INDIAN JOURNAL OF APPLIED RESEARCH	2019	Nil	Nil	Waikhom Mani Girls' College
Seasonal Dynamics in Soil Microbial Biomass C, N and P in Bamboo Forest Ecosystem of Manipur	Amrabati Thokchom	International Journal of Research and Analytical Reviews	2019	Nil	Nil	Waikhom Mani Girls' College
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Effect of anthropogenic activities on the rate of soil respiration in the bamboo forest	Amrabati Thokchom	International Journal of Research and Analytical Reviews	2019	Nil	Nil	Waikhom Mani Girls' College

ecosystem.					
No file uploaded.					

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	Nil	Nil
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	2	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness drive and tree plantation programme at District Hospital	NSS Units and District Hospital	2	35
1. Awareness on Cyber City	NSS Units	3	90
Awareness campaign on Childline 1098 Screening of Komal	NSS Units District Police	2	87
Communal Harmony Campaign week	NSS Units	1	12
3 Days Programme on Jal Shakti Campus and Jal Shaktigram, Tree Plantation Swachh Campus	NSS Units Eco Club	4	71
Blood Donation camp at Khongjom	NSS Units AVBD Blood Bank DH Thoubal, JNIMS, RIMS	2	10
Sankalp Se Siddhi Youth Empowerment for New India	NSS Units NYK Thoubal	3	38
5 Days District level Training on Leadership and personality Development Through Life Skills	NSS Units, MU NSS Cell RD NSS Guwahati	3	50
Tree Plantation	NSS Units Eco	4	80

at College Botanical Garden	Club		
International Youth Day and AIDS Talk Competition	NSS Units MACS (Manipur State AIDS Control Society)	3	120
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Red Ribbon Club	Best Red Ribbon Club	National AIDS Control Organisation, Ministry of Health and Family Welfare, GoI	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Units	International Yoga Day	4	55
NSS	NSS Units	Communal Harmony Campaign Week	1	12
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ek Bharat Shreshtha Bharat	50	Government and Self	360
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Training	Training	Classic Group of Hotels, Imphal	Nil	Nil	Students
On Job	MoU for	JCRE,	Nil	Nil	student

Training	conducting skill courses	Imphal			and teachers
On job training	MoU for conducting skill courses	M/S Hangle Industries, Takyelpat, Imphal	Nil	Nil	Students and Trainers
On Job Training	MoU for conducting Skill courses	M/S Loidang Embroidery Cum Handloom Handicraft Products	Nil	Nil	Students and Trainers
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/S Loidang Embroidery Cum Handloom Handicraft Products	26/06/2019	On Job Training and Placement	53
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4627810	4627810

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8000	537143	Nil	Nil	8000
Reference Books	5500	Nil	500	402857	6000	402857
Journals	14	44800	14	44800	28	89600
Digital Database	1	Nil	Nil	Nil	1	Nil
CD & Video	58	15000	Nil	Nil	58	15000
Library Automation	1	35000	Nil	Nil	1	35000
Weeding (hard & soft)	36	20000	Nil	Nil	36	20000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.A.	N.A.	N.A.	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	0	1	3	1	4	16	30	0
Added	4	0	0	0	0	1	3	0	0
Total	43	0	1	3	1	5	19	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N.A.	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7138125	7138125	804070	804070

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the institution is well-maintained so that students and faculties can avail maximum benefit of them. An optimum budget is allocated every for the maintenance and inclusion of infrastructural facilities. Various Committees like the Infrastructure Committee, Purchase Committee, Library Advisory Committee, Finance Committee and the IQAC ensure that only the needed infrastructure is added on and at every level care is taken to check on the purchase of equipments for the institution. The basic facilities of the Institution include Language Lab., power back up facility, Girls' Common Room, Women's Hostel, College Canteen, Research Centre, Fitness Centre, Smart classrooms, Computer centre and well equipped laboratories. Details of maintenance and utilization of some of the facilities available in the college are as follows: 1. Laboratories: Each laboratory has Laboratory Assistant and Laboratory Attendant. Laboratory Assistants and Laboratory Attendants are responsible for maintenance and proper utilization of equipment and tools. Verification of stock position is carried out quarterly and maintenance report is submitted to the committees. Laboratory Assistants recorded equipment issued and received for practical classes. 2. Games and Sports: Physical Education Teacher looks after the Games and Sports activities. Indoor and Outdoor games equipment are issued to the students during recreation time under the supervision of the sports teacher. Stock register of the Games and Sports equipment are check regularly for proper utilization of all the available equipment. If lost or damaged of equipment, immediate necessary steps are taken up for maintenance of the same. Missing or damaged reports are submitted to the Principal for taking up necessary actions. 3. Library: Library is maintained by the staffs of the Library under the supervision of Librarian. Library is semi-automated with SOUL 2.0 software. Automation of Library make students more easier to seek Text books, reference books, reference books, journals and magazines. News papers are displayed in the board and new arrived books and journals are also displayed. Students are allowed to read books, journals and magazines inside the reading room of Library and also permitted borrowing of books by making membership cards of the Library. 4. Computer Centre and IT Facilities: The College has well equipped computer centre having 13 Computer Sets with essential soft wares. Moreover, all the departments are hiving computer sets with necessary soft wares. All the computers in both computer centre as well as in departments are open assessed to all the students and faculty members and other staffs. All the computers are free internet assessed and connected by LAN. Computer centre is maintained by an in-charge and departmental computers are maintained by the departmental staffs. Reprography facilities are available in the Library. 5. Fitness Centre: Fitness Centre of the college is well equipped with GYM, Trade mills and other equipment. This centre is maintain and utilized under the supervision of an in-charge. Entry records are strictly kept for future reference. This centre is open before and after the normal class hours. Teachers, official staffs and students have different shifts. 6. Research Centre: The College had

<https://wmgcollege.ac.in/wp-content/uploads/2021/08/PROCEDURE-AND-POLICIES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Award to rank holders in University Examinations	30	30000
Financial Support from Other Sources			
a) National	Government Scholarships	1527	13844700
b) International	N.A.	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Computer Application	01/10/2019	20	Dept. of Computer Sc.
Floriculture and Landscaping	01/08/2019	30	Dept. of Botany
Communication skill	02/09/2019	30	Dept. of English
Remedial Coaching	02/12/2019	70	Teaching Faculties of the college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examinations	10	32	10	28
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
M/S Loidang Embroidery Cum Handloom Handicraft Products	8	6	Hangle Industries	15	4
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	47	B.A. and B.Sc.	Manipuri, English, Chemistry, Physics, Geography, Mathematics, Geology, Botany, Zoology, Education, Pol. Sc., Anthropology, Economics	Manipur University, Sangai International University, D.M. University	Manipuri, English, Chemistry, Geography, Geology, Botany, Zoology, Education, Pol. Sc., Physics, Mathematics, Economics, Anthropology
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
Civil Services	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debating competition	College level	200
Cultural Meet	College level	320
Annual Sports Meet	College level	450
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winner	National	3	Nil	1556	W. Malesori Devi
2019	Second	National	1	Nil	1556	W. Malesori Devi
2019	Third Position In Individual Olympic round.	National	2	Nil	1556	W. Malesori Devi
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council/ Students Union plays a significant role in the functioning and development of the college. Students have an active role in all the academic and administrative bodies of the college. They serve as a bridge between the college management and the students of the college. The college has a well functional Students Union which take part active role in academic affairs and students welfare. The students Union plays a dynamic role in organizing Co-curricular activities and academic related programmes. The students union under the leadership of Secretary O. Waelee Devi had taken over the reign during the academic session 2019-2020. Some of the committees in which student representation took part are: 1. IQAC: The Internal Quality Assurance cell of the college is consisting of Principal, Teaching faculties, Administerial staff, Representative from Alumni Association and Student representative. The Cell holds its meetings quarterly every year to review the present quality measures taken up and to endorse the future plans of the college. 2. Anti-Ragging Committee: Students representative in the Anti-ragging Committee of the college took part an active role. Any issues raised in the college that creates disturbances among the students are settled by this committee. 3. Eco Club: Students take part a major role in the Eco Club of the college under the Guidance of a team of teachers. Tree plantation, Green audit, Campus beautification activities are carried out under the initiatives of Eco Club. 4. Unnat Bharat Abhiyan: Unnat Bharat Abhiyan, Waikhom Mani Girls' College was formed in April, 2018 under the guidelines of Ministry of Human Resource, Govt. of India and Ministry of Water resources, Govt. of India. Students took major initiatives to carry out the major activities of the UBA like IEC programme, Cleanliness programme, Rain Water Harvesting Programmes, Solid waste management, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college was registered under the Societies Registration Act, 1956. The vision of the Alumni Association are: ? Significant

contributions towards the development of the college ? Lending their expertise in the academic areas ? To support and assist the college administration ? To extend financial support to the college administration ? To serve as resource person in Seminar/Workshop/Conference The Alumni Association in collaboration with the different bodies of the college jointly organised week long campus beautification, Blood Donation, Tree plantation, Awareness campaigns, repairing of wash rooms etc. during the year. Remedial coaching classes are also conducted during the year.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Activities organized by the Alumni Association: 1. Tree Planation 2. Campus Beautification 3. Remedial Coaching class for weak students 4. One Day Awareness programme technological intervention in traditional method of Teaching - Learning process

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the participative management approach in managing the institution. It aims at the concept of innovativeness in management of academic and administrative matters. The practice of decentralized participative management reflects the mechanism of policy making, planning and administration and office management. The principal is the administrative head of the college and always promotes the decentralized and participative management involving all types of stakeholders in the process of decision making. The college enhances the quality and quantity through the following committees: Academic Committee, College Development Committee, IQAC, Admission Committee, Examination Committee, Disciplinary Committee, College Construction Committee, NSS, NCC and UBA. The college administration plays an integral part in fulfilling the policies programmes and initiatives that are associated with the vision and mission of the college. All the Heads of Departments are responsible for administration and maintenance of their respective Departments in accordance with the vision and mission of the college. Administerial staffs and Non-teaching staffs of the college also plays crucial role in day-to-day management works to meet and accomplish operational and strategic objectives. Faculty members and other technical staffs in different departments maintain good relationship with students and community. They always perform their duties for maintaining good academic atmosphere in the college by aligning with the vision and mission of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission in different disciplines

are done as per the admission norms adopted by the State Government and the affiliating university. College admission committee ensures smooth conduct of admission procedure. Admission process is fully computerized. The college strictly follows the reservation policy of the Government.

Industry Interaction / Collaboration

The college is always trying to reduce the gap between the student's skill and the industry needs. The college has signed 6 MoUs to impart skill trainings to the students. The college has been conducting skill development courses in seven different trades under the financial assistance of UGC and RUSA. The main focus is to impart trainings to the students through practice and attaining maximum placement.

Human Resource Management

Professional development programmes are organised in the college. Teaching faculties are encouraged to participate in the faculty development programmes, participation in the seminar/workshop/conference. Publication of papers, books, chapters etc. are also encouraged.

Library, ICT and Physical Infrastructure / Instrumentation

Library infrastructure, ICT and Physical infrastructure of the college is upgraded continuously based on the recommendations of the different committees. Food Processing Laboratory cum work shed was set up during the academic year. Equipments for physical fitness centre were procured.

Research and Development

The college established Institutional Biotech Hub to conduct research and development works under the Department of Biotechnology, Ministry of Science and Technology, Govt. of India. It provides hands on training to students and also conducted seminars/ workshops etc. The college was granted funding under Star college scheme to develop the laboratory infrastructure of three departments. Many faculty members have authored articles in various academic journals, magazines and books which are very useful to the research scholars and students. The college constituted a research committee which promotes and monitor the research activities of the college. Faculty members are deputed to attend Capacity building workshops and

	<p>other faculty development programmes, refresher courses, short term courses and orientation programmes.</p>
<p>Examination and Evaluation</p>	<p>The college follows the examination system adopted by the affiliating university. The college follows the semester system of examinations. The examination committee reinforced the conduct of the examinations and make all faculty members aware. The college follows the continuous and comprehensive evaluation to ascertain whether the students have attained the objectives of the college. The college conducted all the examinations under the guidance of the college examination committee by following the examination guidelines of Manipur University.</p>
<p>Teaching and Learning</p>	<p>Departments organised Seminars/workshops and talks by engaging renown persons. Faculty members are encouraged to participate in the faculty development programmes, seminars, workshops, conference to update the knowledge of the teachers. Regular classes, remedial coaching classes, monthly tests enhances the teaching and learning process. Students motivational programmes like Hands on training, Field visit, Industrial visits are conducted to enhanced the experiential learning of the students.</p>
<p>Curriculum Development</p>	<p>Curriculum is a familiar word which come across in the context of the college. The concept of curriculum consist of the experience received from the classroom, library, laboratory, workshop and playground and the interaction between teacher and students. The college follows the curriculum of the Affiliating University i.e. Manipur University. Faculty members give feedback to the University Departments as and when asked. Faculty members are engaged with the University in framing of curriculum and examination consultations. The college maintains quality education by following the guidelines adopted by the affiliating University and University Grants Commission. Academic Committee of the college scrutinized the curriculum and finally handed over to the Heads of Departments for delivery.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
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Planning and Development	<p>The college academic committee in consultation with the IQAC framed a perspective plan for the development and growth of the college. IQAC chalk out a tentative perspective plan for the next academic session at the end of the present academic session.</p> <p>Technology was utilized for fair academic transaction and up gradation of academic quality of the college.</p>
Administration	<p>The college has initiated decentralized and participatory system of administration. Different groups of teaching faculties are incorporated in different committees for smooth and fair administration.</p>
Finance and Accounts	<p>The college finance committee prepared the budget for an academic year at the beginning of the session. This helps to streamline the budget under different heads such as General Administration, Admission, Examination, Construction and maintenance and so on.</p>
Student Admission and Support	<p>The college has an admission committee. Admission notice is well published in Print and electronic media. Prospectus containing admission form, procedure, fee structure, holiday list, dress code, facilities, subjects opened, eligibility criteria and son on is published in advance for better understanding of the college.</p>
Examination	<p>The college follows the semester system of examinations adopted by the affiliating university. Monthly tests are held to check the progress of the students. Based on the result of the monthly tests remedial coaching classes are conducted to improve the weak students.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. Shyamkiran Singh	National Workshop on Technology Outreach as an Enabler for Inclusive and Sustainable	IIT, Delhi	20000

		Development		
2019	Dr. Ksh. Mangijaobi Devi	Teachers Enrichment Workshop	National Centre for Mathematics	5000
2019	W. Sobhapati Devi	One day National Seminar on Manipuri Language in the Global Context.	Y.K. College	1000
2019	W. Sobhapati Devi	Manipuri Language in the Global Context.	D.M. College of Arts	1000
2019	Kh. Kamala Devi	Emerging trends in Nanomaterials Nanocomposites	CSIR	1000
2019	B. Surbala Devi	Emerging trends in Nanomaterials Nanocomposites	CSIR	1000
2019	Ch. Urmila Devi	Emerging trends in Nanomaterials Nanocomposites	CSIR	1000
2019	N. Gombi Devi	Interdisciplinary studies redefining boundaries of humanities science and social science	Manipur University	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Hands on training for using PCR and other tools	Nil	02/02/2020	04/02/2020	20	Nil
2019	Nil	Training on Accountancy and Ledger keeping	05/09/2019	14/09/2019	Nil	11

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Behavioural Remodelling and Use of IT for Teachers on Classroom delivery	1	14/11/2019	20/11/2019	7
Refresher Course in Earth Science	1	14/10/2019	26/10/2019	13
38th Orientation Programme	1	20/01/2020	08/02/2020	20
Specific Refresher Course in Physics	1	09/12/2019	21/12/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
81	81	41	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund	Provident Fund	SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The college conducts internal and external financial audits regularly. Budget allocation for various activities is done at the beginning of the academic session. Internal audit is done by the Finance committee of the college and external audit is done by the Local Fund auditors, Govt. of Manipur and Registered Charter Accountants annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A.	0	N.A.

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6.4.3 – Total corpus fund generated

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291928.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Manipur University and UGC	Yes	Academic Council
Administrative	Yes	Directorate of Local Fund Audit, Govt. of Manipur	Yes	College G.B. and S.L. Gangawal and Co. Charter Accountants

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To find out the weak areas of the student 2. Grievances faced by the students in the college while delivery the curriculum . 3. Decision making of the college regarding college administration, admission and examinations.

6.5.3 – Development programmes for support staff (at least three)

1. Professional development programme like Computer literacy programme 2. Training on Accountancy and Ledger Keeping 3. Office procedure and filing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Opening of Provident Fund account 2. Establishment of Cultural Study Centre 3. Involvement of more teaching faculties in research and publication

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Opening of Advanced Diploma in Fashion Design and Technology	01/09/2019	01/09/2019	Nil	50
2019	Opening of Diploma in Computer Aided Embroidery and Designing	01/09/2019	01/01/2019	Nil	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Study Centre	10/12/2019	Nil	60	Nil
Awareness programme on Skill Courses	25/07/2019	Nil	150	Nil
International Women's Day	03/08/2020	Nil	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Eco Club, Waikhom Mani Girls' College in collaboration with NSS, NCC and UBA teams of the college jointly organised Awareness programme on Solid Waste Management to the nearby villages of the college along with tree plantation programme. The main objective of the programme is to aware people about to care environment and preserve our ecosystem for sustainable livelihood. More than 500 nursery plants are planted during the programme in the villages and college campus and Botanical Garden. Fencing and watering the trees are taken up after the plantation by the Eco Club, NSS, NCC and UBA teams. Protection from cattle, watering and supply of manure are regularly checked after the plantation to make a greenery environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	2
Ramp/Rails	Yes	2
Scribes for examination	No	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/12/2019	1	Opening of Women Study Centre	Fill up the requirements of studying culture at	60

						Thoubal District, Manipur	
2019	1	1	01/01/2019	1	Opening of Advanced Diploma and Diploma courses	To fill up the skill gap between students and industry requirement	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	02/05/2019	The college prospectus highlights a brief history of the college, Courses opened, facilities available, infrastructure, Code of conduct, dress code, achievements, admission procedure, fee structure etc. It gives an idea of the college to the stakeholders.
Academic Calendar for the year 2019-20	06/05/2019	The Academic Calendar gives schedule of the academic activities of the college like admission, internal examinations, University Examinations, College week, Games and sports etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day Of Yoga	03/06/2019	Nil	200
Gandhi Jayanti	26/01/2020	Nil	300
Republic Day Celebration	01/08/2020	Nil	48
International Women's Day	07/03/2020	Nil	295
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(i) Installation of Biodegradable and non-Biodegradable Dust Bins in the college campus (ii) Green Audit Programme (iii) Tree Plantation Programme

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

AQAR 2019-20 7.2 BEST PRACTICES: BEST PRACTICE 1

1. Title of the Practice: Continuous Evaluation of Students

2. Objectives: The Main objectives of the practice are: i. To check the progress of the students ii. To identify the weakness areas of students iii. To create competitive atmosphere among the students iv. To lift up weak students with other students

3. The Context: The IQAC and the Academic Council of the college upon repeated discussion on the matter of improvement of academic quality of the college had adopted a mechanism for continuous evaluation of the students' performance. One mentor was allotted for every 30-40 students for guidance and checking the overall activities and performance of a student. Every mentor taking care of each student from the entry in the college up to the end of her course. Students' admission, internal assessment examinations, Term tests, End semester examinations, Extracurricular activities are guided and help by each mentor. Weakness areas found at any stage are reported to the concerned committees to take up necessary actions.

4. The Practice: The college conducted Induction programme before the commencement of the normal classes. Just after the induction programme, mentors from the teaching faculties are selected and allotted 30 to 40 students from Arts and Science streams to each mentor. Each mentor taking care of students starting from the admission up to the end of the course. Admissions for different semesters, examinations, internal assessment, term tests and other extracurricular activities of the students are guided by the mentors. Grievances of students are also communicated through the respective mentors. Regular meeting are held between the mentors and students to discuss the grievances and progress of the students. Students may also arises complaints/ suggestions regarding the satisfaction of the curriculum delivery system adopted by the college and the lesson plans of the teachers. IQAC and other committees of the college strictly monitor the students' progress and ready to extend help to needy students wherever necessary. The College IQAC and Academic Council review the performance of the final year students and screened for awarding meritorious and Gold medal awards to the students.

5. Evidence of Success: ? Lesser number of drop out students. ? Increase in the pass percentage in the University examinations. ? Students have keen interest in award competition. ? More position holders in final examinations.

6. Problems encountered and Resources required: ? Teaching faculties have hectic schedule to manage their time beyond their normal duties. ? Untimely response by the students. ? Extra budget needed for organising special programmes.

BEST PRACTICE II

7. Title of the Practice: Solid Waste Management

8. Objectives: The Main objectives of the practice are: 1. To address the issues related to environmental pollution 2. To create a healthy ecosystem. 3. To encourage students participation in problem solving.

2. The Context: Solid waste management is a term that is used to refer to the process of collecting and treating solid wastes. Solid waste has been an issue since people have been living in settlements and residential areas. Solid waste management should be embraced by each and every household, offices, institutions and industries across the world. Industrialization has brought a lot of good things and bad things as well. Solid wastes may be categorized as Organic waste, Combustibles, Non-combustibles, Toxic waste, Recyclables, Ashes or dust, construction wastes, Hazardous wastes, Dead animals, bulky waste and soiled waste. Institutional centres like Schools and colleges and other Government offices also produce solid waste. Some of the common solid waste obtain from these places are glass, rubber, plastics, food waste, wood, paper, metals, cardboard materials, electronics as well as hazardous wastes. Due to improper waste disposal systems wastes heap up and become a menace. So proper management of wastes is need of the hour to keep our environment eco friendly.

3. The Practice: Poor solid waste management creates many impacts to our

ecosystem as well as on human health. So in order to control the impacts of solid waste Waikhom Mani girls' College has formed six groups of students consisting of 10 students each and one teacher in charge. These groups are trained by senior teachers of the college about the management of solid waste. After the training these groups chalk out a work plan for management of solid waste in and around the institution and also in the adopted villages of the college. The six groups conducted awareness programmes to the entire students of the college and villagers of the adopted villages about the solid waste management and its impact to environment as well as to the human health. Under their initiative college has build up one solid waste tank inside the college campus and also installed many dust bins. Villagers bare trained how to manage solid wastes , environmental problems created by the solid wastes, pollutions created , their impact on land and aquatic animals etc. They have train villagers the easiest way of management of solid wastes with demonstration. Some of the methods which are used to teach to the common people are : ? Sanitary landfill. ? Incineration ? Recovery and recycling ? Composting ? Pyrolysis. 4. Evidence of Success: ? Students took part during the training as well as field programme ? Cleanliness in and around the institution is prominent ? Villagers of the adopted villages have keen interest in the solid waste management drive. . 5. Problems encountered and Resources required: ? Solid waste management requires a large area. ? It can cause unwanted substances like smoke or gaseous pollutants. ? It is expensive and there is limited potential.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://wmgcollege.ac.in/wp-content/uploads/2021/08/AOAR-2019-20-BEST-PRACTICES-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Waikhom Mani Girls' College, affiliated to Manipur University, was established in the year 1980 and accredited by NAAC in the year 2016 with "B" grade having 2.22 point scale. The college has grown over the years with great achievements. The college has produced many International players, National Players, politicians, Entrepreneurs, Doctors, teachers, polices etc. The IQAC of the college monitors every academic activities to achieve excellence and quality. The college advocates UGC's quality mandate for all round development throughout the year. Keeping in mind the vision and mission of the college all the academic activities are carried out with a transparent mechanism for holistic development of the college. The college organised Solid waste management programmes at different adopted villages in aligned to its vision with the help of UBA Team of the college. The significant role of this programme are: ? To participate students in extra curricular activities ? To organise socially useful programmes ? To train local peoples about solid waste management to make a safe environment ? Exposure of students skill in management of solid waste ? Organised outreach programmes to create a good relationship among the students and local peoples. ? To train students in participatory learning.

Provide the weblink of the institution

<https://wmgcollege.ac.in/wp-content/uploads/2021/08/AOAR-2019-20-INSTITUTIONAL-DISTINCTIVENESS-1.pdf>

8.Future Plans of Actions for Next Academic Year

? To promote the faculty members for more research works ? To organise Seminars/workshops by various departments ? To introduce more skill oriented courses ? Upgradation of existing classrooms to smart classrooms. ? Library facility will be enhanced by adding new books and periodicals. ? To organise extension activities of NSS and NCC. ? To encourage faculty members to participate in FDPs.